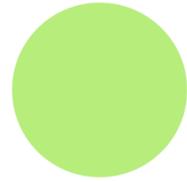




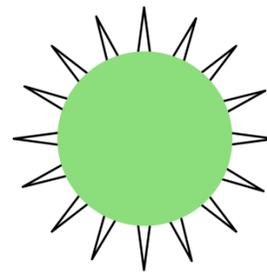
SESSION 1:
INTRO &
BACKGROUND



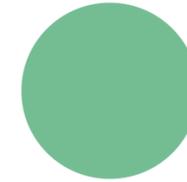
SESSION 2:
PRIORITIES &
PRACTICALITIES



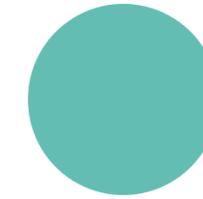
SESSION 3:
GRANT-MAKING
IN PRACTICE



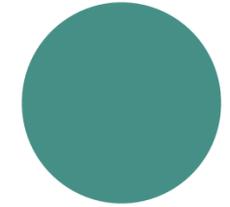
FUND
OPENS
(ROLLING)



OUTREACH &
SUPPORT



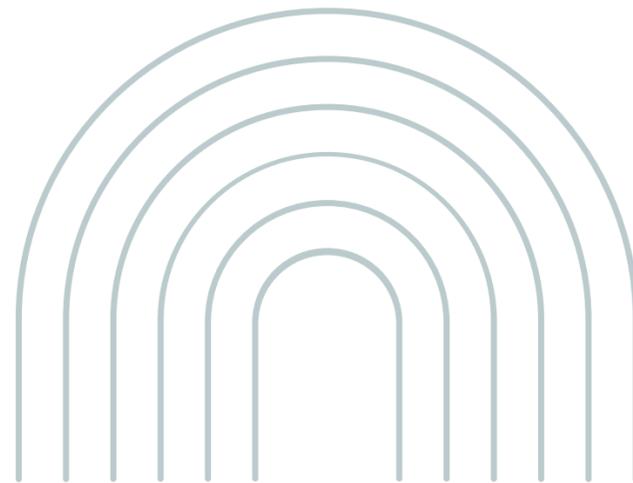
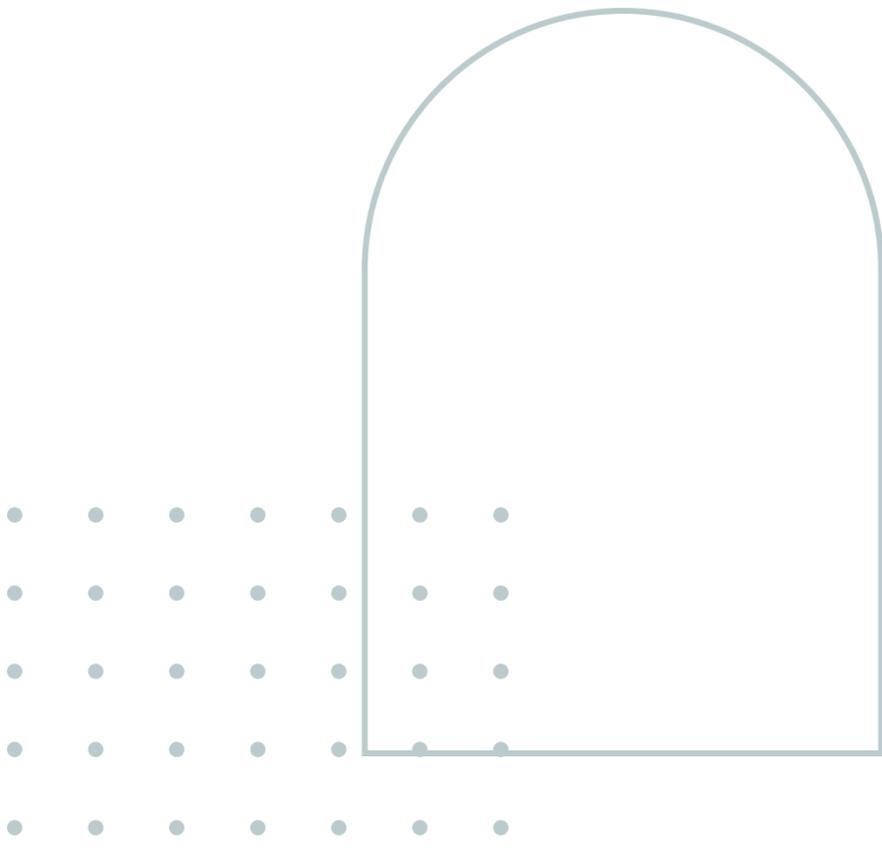
SESSION 5:
REVIEW
APPLICATIONS

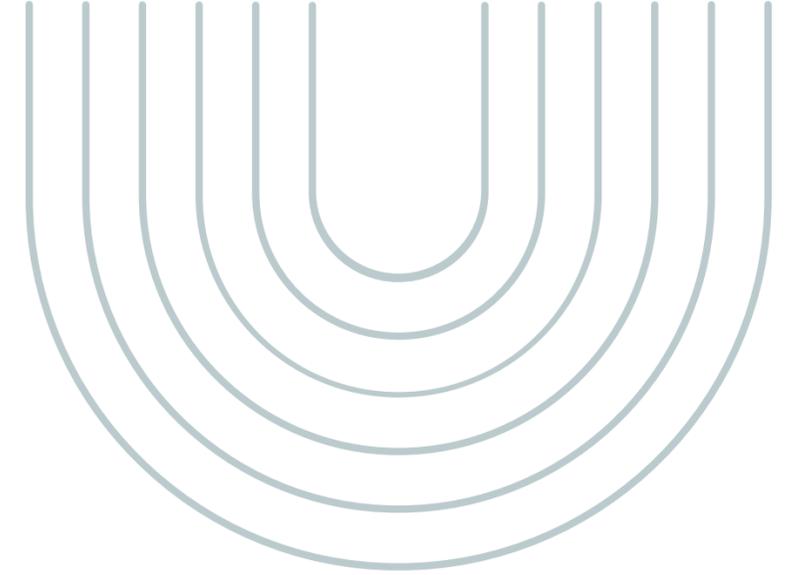
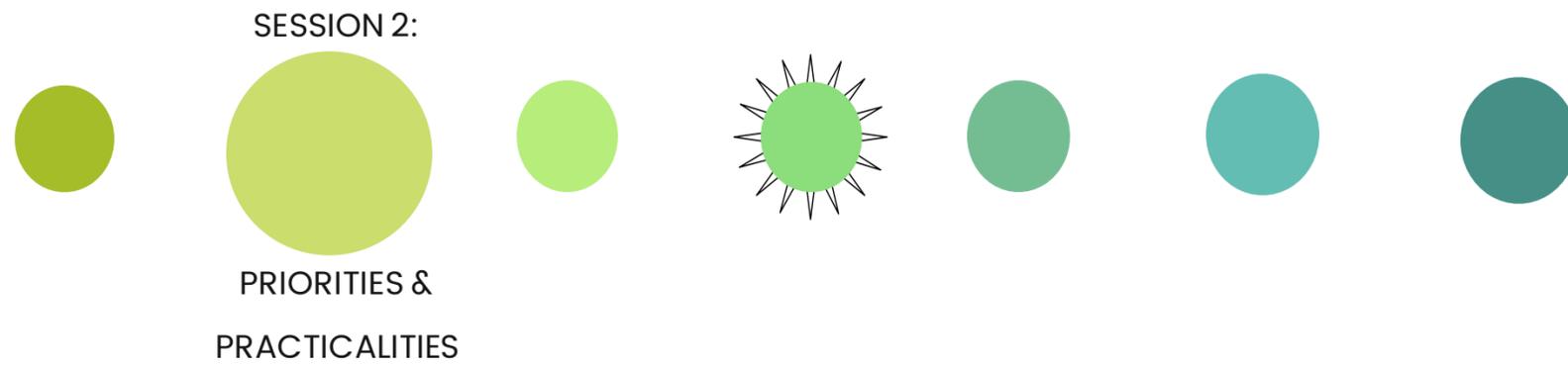


SESSION 6:
PANEL
DECISION
MEETING
(MONTHLY)

THE FUND

Session 2

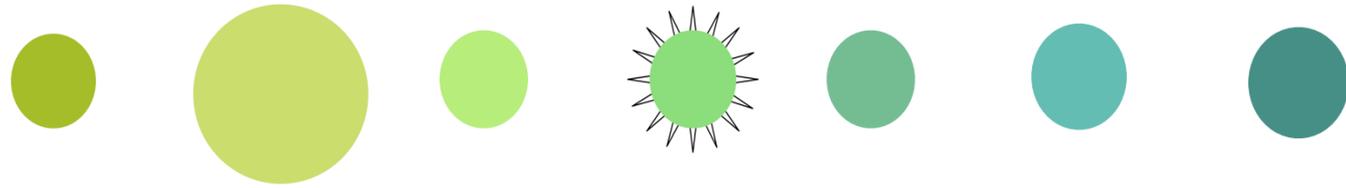




WELCOME

01. ICEBREAKER & RECAP
02. PGM VALUES CHARTER
03. CONFLICTS OF INTEREST & LOYALTY
04. EQUITY VS EQUALITY
05. EXPLORING THE AIM & DATA: CO CREATING THE CRITERIA





ICEBREAKER

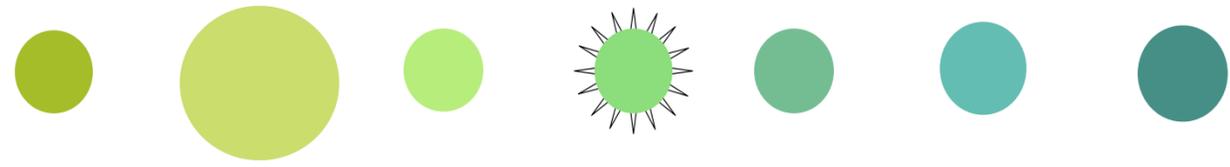
1

What language would you like to learn?

2

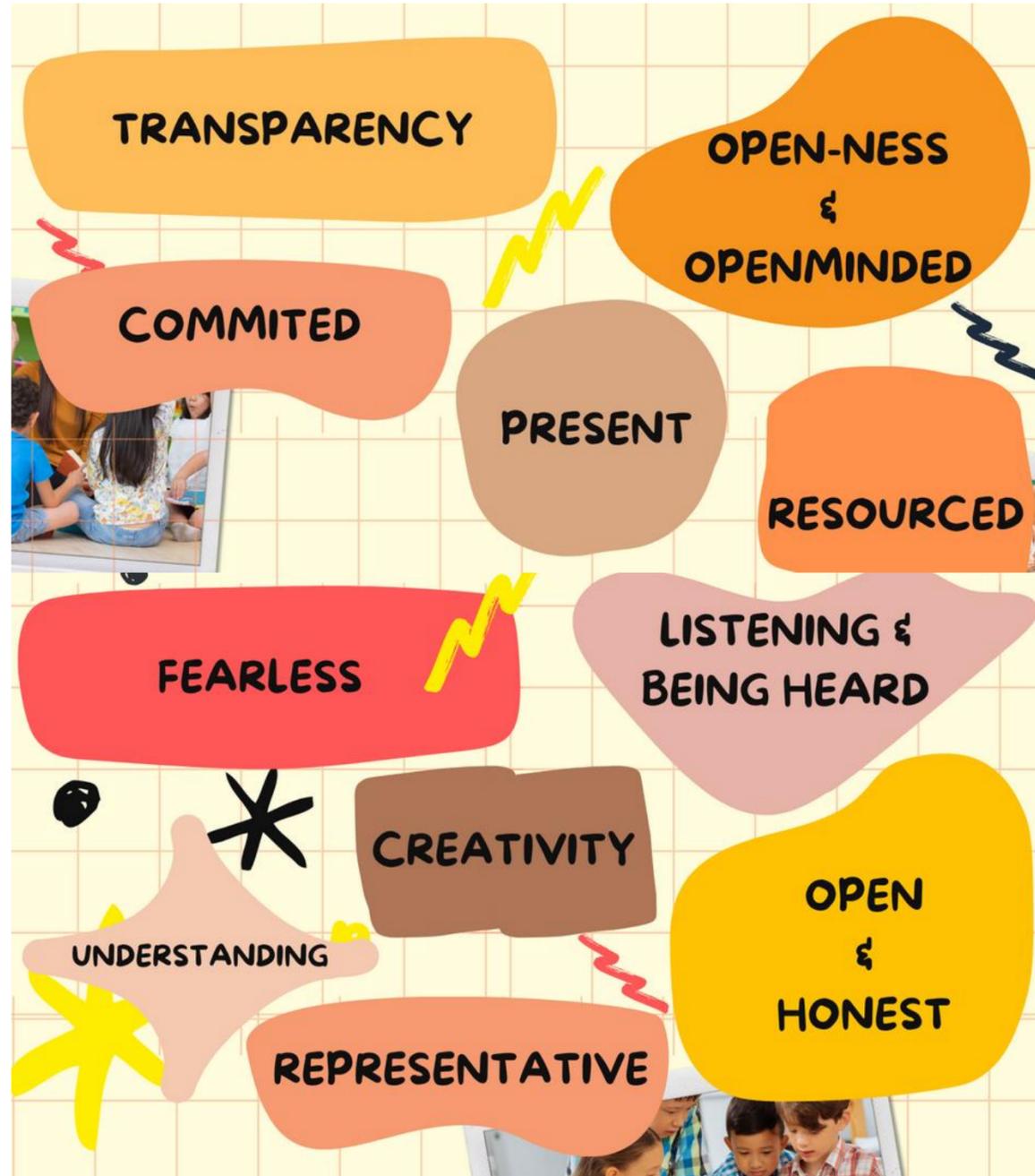
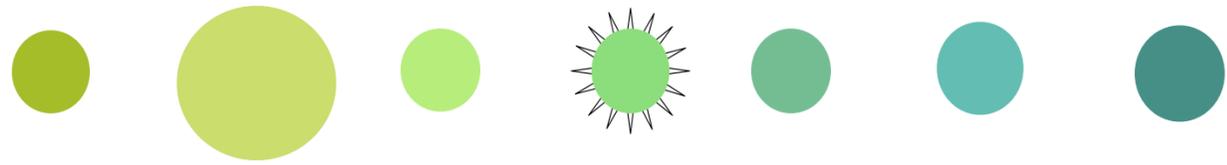
What are you currently listening to/reading/watching?

Go round the table and share your answers to the 3 questions



RECAP

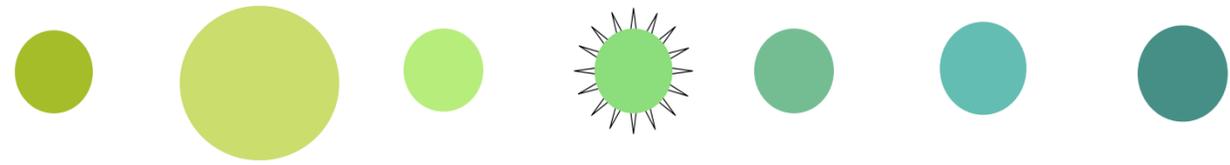




VALUES CHARTER

"What you need to participate fully and feel safe now, during and beyond making decisions?"

- What can you commit to doing / not doing?
- What you need from each other
- What you need from Camden Giving



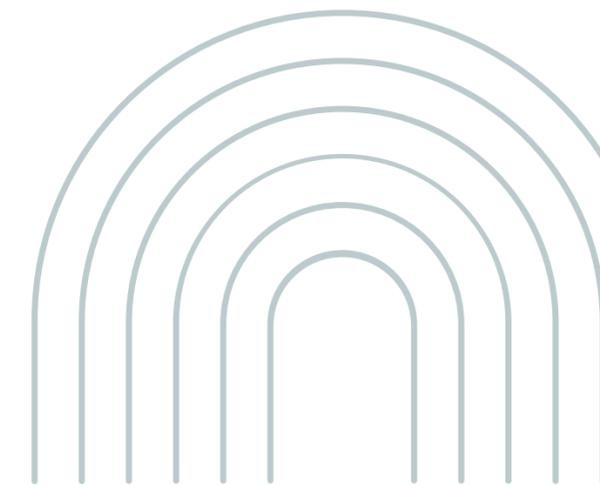
CONFLICTS OF INTEREST & LOYALTY

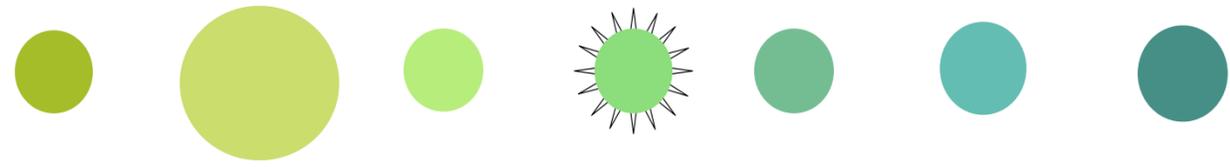
Conflict of Interest

A conflict of interest arises when a panellist's interests compete with their decision-making duties and may benefit - such as money or something else of value - from a decision. For example if you are receiving payment to facilitate activities related to an applicant applying for funding.

Conflict of Loyalty

A conflict of loyalty arises where a panellist is potentially influenced by considerations other than the best interests of the community and the purpose of the fund. For example if a family member was applying to deliver activities, or you supported a community member to apply by helping to write their application, or translate it for them into English.

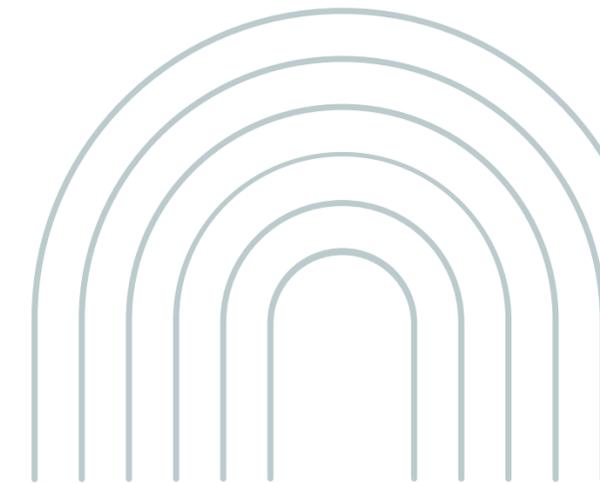


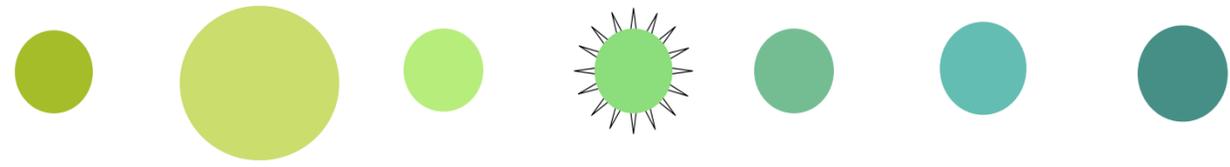


EQUITY vs EQUALITY



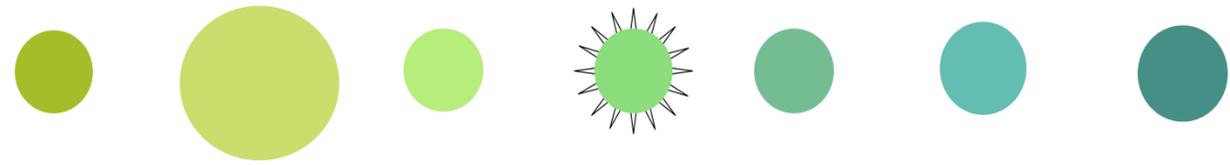
**Can you name
the 9 protected
characteristics?**





EQUITY vs EQUALITY





EQUITY vs EQUALITY

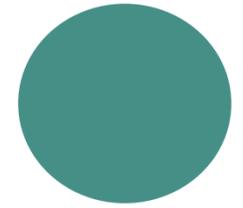
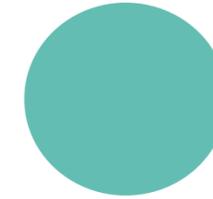
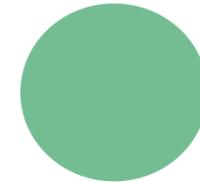
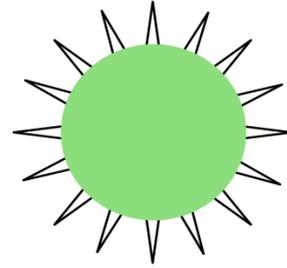
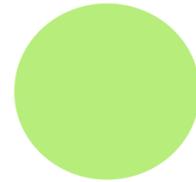
Reflections to consider when making decisions on applications:

- Is this a group that may face discrimination elsewhere?
- Is this a group/individual/community who might not traditionally be represented in leading?
- Is this a group who might not hold power?
- Is that why this group would like their 'own' space to deliver activities?
- If we removed the protected characteristics identified in an application, would this project be considered differently/more positively?





SESSION 2:
 PRIORITIES &
 PRACTICALITIES



BREAK

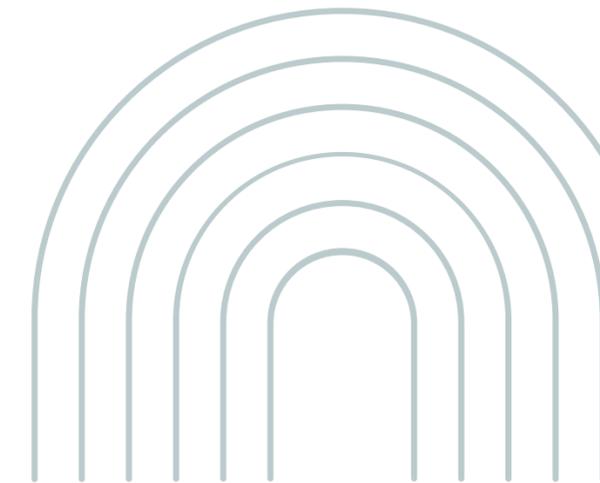
“SWEET OR SAVOURY”

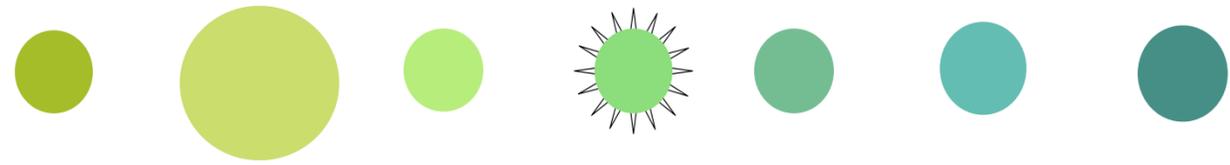
“SUMMER OR WINTER”

“HOW POWERFUL DO YOU FEEL TODAY?”

“HOW POWERFUL DO YOU FEEL WITHIN YOUR COMMUNITY”

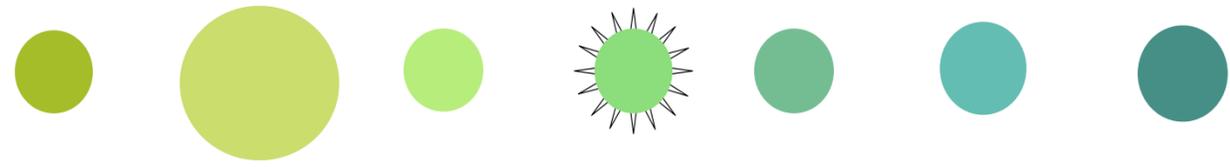
(HOWEVER YOU DEFINE COMMUNITY)?





DISCUSSION

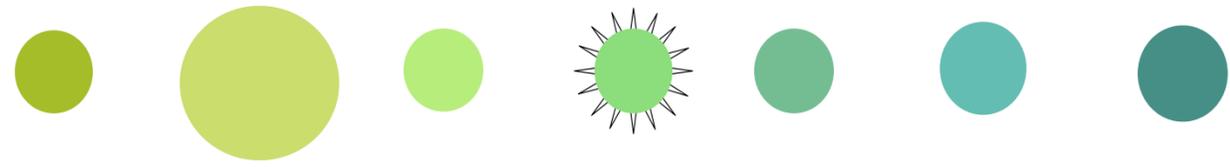
In two groups, discuss what these terms mean to you and how does your experience relate to the issue we're tackling?



EXPLORING THE DATA



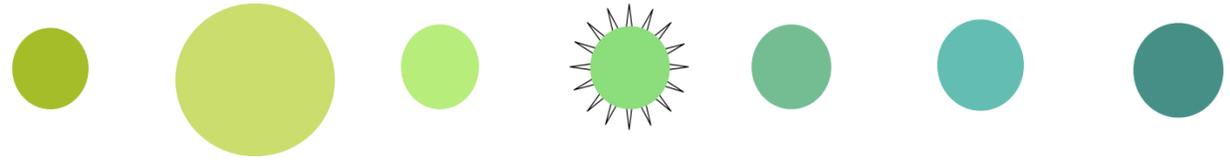
Communities want to have more influence over the issues they face, the challenges they want to overcome, and the services they use.



Co-Creating The Criteria

USING YOUR EXPERIENCE AND THE DATA DISCUSS AS A GROUP:

SESSION 2:



PRIORITIES &
PRACTICALITIES

CHECKING OUT

A question or thought you are leaving with?



**On this scale of otters
where are you today?**